# A+ in Math

We can say that knowing mathematics has become indispensable if we want our society to progress.

# It could be said that if a country wants to progress, its inhabitants must know mathematics.

# "Mathematics is the key and

# It is the key that allows all kinds of innovations and technological advances

# Kinds

We could say that if our kids know mathematics we can expect a bride future, right?

# Achtung!

But beware! We have a problem.

# PISA 2018

We are falling behind! PISA shows, thing are not going that well for Germany.

PISA is an international assessment that measures the academic performance of 15-year-old students in reading, mathematics, and science.

# PISA 2018

We are in 16th place! Behind the Netherlands, Sweden and Belgium

We need to do something.

# What is the key to

We need to figure out the key to improve our results in math scores. Any idea?

# Idea

I have an Idea!

# Most predictive feature of low

If we know the characteristics of students who have low scores in mathematics. Then

# Focus especially on guiding

# The education system can provide these individuals with greater support during their earlier educational stages.

# ?

So now, we need to know what these features are?

Anyone?

# I know

I know

# ...do you want to know?

Do you want to know what this features are?

Me too

# Datase/E.D.A./Regression

First, I’m going to explain to you how do I found them

# Dataset Kaggle

I took a dataset from Kaggle, unfortunately it is a fictional dataset

# Rows and Columns

It has nineteen thousand rows (after cleaning) and

Fifteen columns

# E.D.A.

The data set contains three different scores of students between 0 and 100 in Math, Reading, Writing and Math.

We can see that in the average Reading and Writing score **Females are higher** than males but in **math is the opposite.**

# Avg Practice

Beside the scores I also have information on the Average Sport Practice that is divided in three categories: [Señalar mientras lo digo] never, sometimes and regulary. Most of students practice sport sometimes.

# Lunch type

Lunch type. There are two types: free/reduce and Standard. Here **talks a bit about the resources** of students family.

# Ethnic group

In the dataset ethnic group are not specified.

# Test prep

We also know…

One third has completed the test preparation the other 2/3 haven’t

# Rest of the…

We also have other categories that we are not going look at in now in detail.

# Regressions

Based in this data I created three models:

One of linear regression, one decision tree and one KNN model.

# Linear Regression

# Results

The result of this regression is quiet good, we can see that the R-squared is 0.842.

# Results

And here we can see that the features that have more impact on math score are **Gender Female**, with a negative impact of eleven points of difference in comparation with males.

All the EthnicGroups has more or less the same results exept Ethnic Group E that seems to have an advantage with positive 5.6 points in comparison to group A

We also see that **children with free lunch have a disadvantage of minus almost five points in** comparison to children with parents that paid for their lunch.

And finally It seems that sport has a great impact on math score. But you shouldn’t over do it.

# Decision tree

The Error metric is 0.83-0.82 and that is good. But almost as good as linear regression

# Feature Importance

Here we see that by far the most important feature is the reading score, surprisingly. This is follow by female gender and free lunch.

# KNN

To complement my analysis I tried a KNN model.

But I saw that the performance was lower than the previous two models.

# Overview

Here are all three regressions and we can see that linear regression is the most **accurate** but there is little difference with decision tree.

# Conclusion

So according with my analysis of this dataset we can conclude that

We need to ask to the ethnic group E what are they doing to get higher scores in math

And give support to females with reduce lunch-type.

What I could see in my analysis is that the two main predictors that negative influence math scores are gender female and free lunch type and

The two variables with positive influence are the ethnic group E and the reading score.

# Thank you

Please someone call the minister of education.